



Youth Opportunities Insights 2023

The following is a summary of historical progress on opportunities for Chicago's youth organized by 6 key milestones of youth development: **Entering School Ready to Learn, Reading at Grade Level by Third Grade, Graduating from High School and Enrolling in College, Completing Post Secondary Education or Training, Successfully Entering the Workforce, and Keeping Kids On Track & Giving Them Second Chances.** These 6 milestones correspond to the primary outcomes tracked in the Youth Opportunity Dashboard.

Please note that all charts display the most recent full year of data available city wide. Future annual reports will provide updated data as this data becomes available.



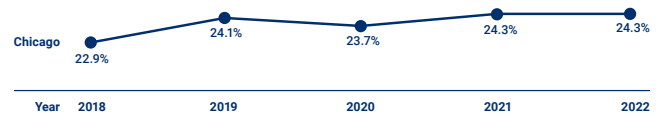
MILESTONE 1

Entering School Ready To Learn

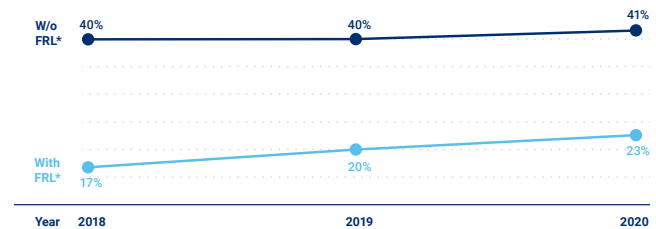
All children should have a healthy start and enter school ready—cognitively, physically, socially, and emotionally.

* FRL: Students who are eligible for Free or Reduced Lunch. This is used as a proxy measure and a useful indicator for the relative numbers of youth in poverty.

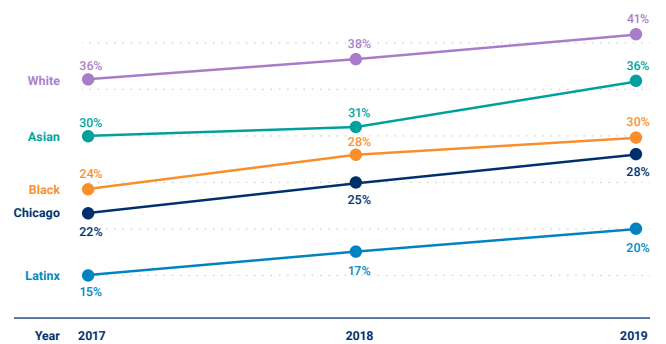
Childcare Slot Availability



Kindergarten Readiness by Free or Reduced Status



Kindergarten Readiness



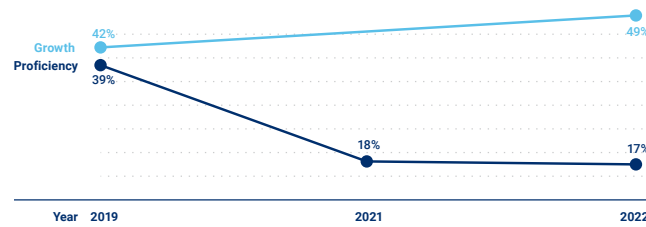


MILESTONE 2

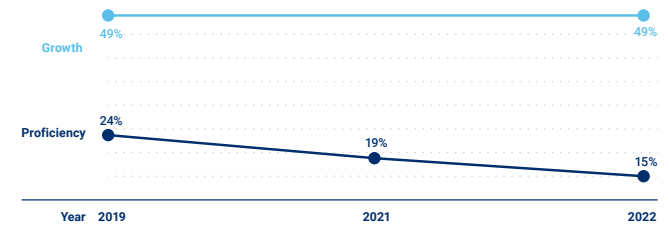
Meeting Benchmarks in Reading and Math

All children should be reading at grade level by age 8—the age at which reading to learn becomes essential. Math proficiency, particularly in 8th grade, is also a critical indicator of academic progress before entering high school.

Third Grade Reading Proficiency & Growth



Eighth Grade Math Proficiency & Growth

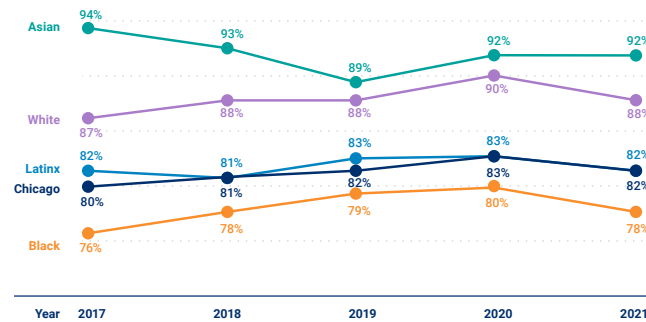


MILESTONE 3

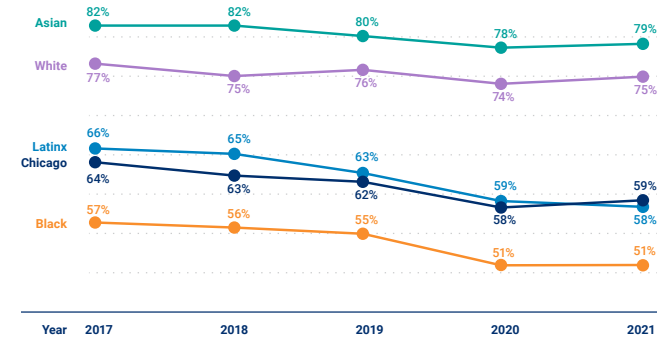
Graduating from High School and Enrolling in College

All youth should receive a quality high school education and graduate with the skills and tools needed to advance to postsecondary education or training.

High School Graduation



College Enrollment (BA and AA*)



* Bachelor's or Associates Degrees



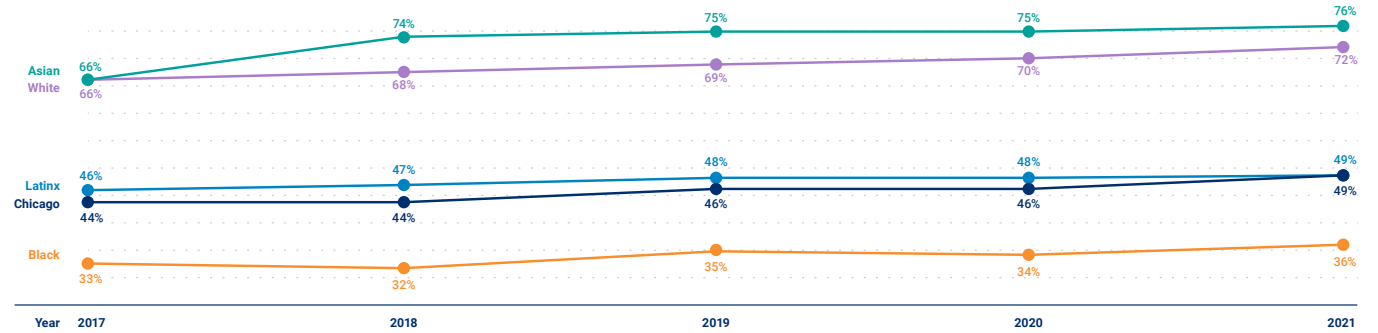
MILESTONE 4

Completing Postsec. Education or Training

Everyone should have the option to attend postsecondary education and receive the education and training needed to obtain a livable-wage paying job.

* Bachelor's or Associates Degrees

College Completion (BA and AA*)

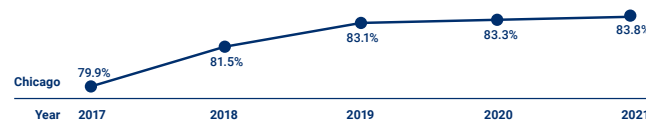


MILESTONE 5

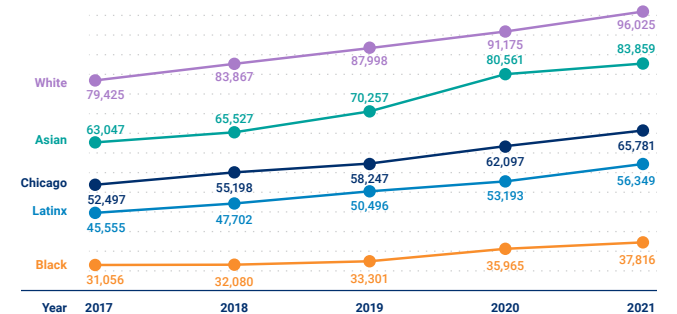
Successfully Entering the Workforce

Anyone who wants a job should be able to get a job that allows them to support themselves and their families.

Youth Employment Rate



Median Household Income





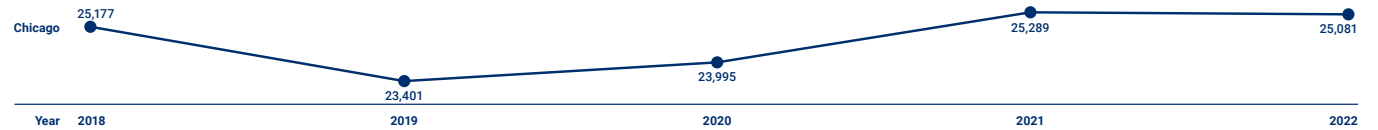
MILESTONE 6

Keeping Kids On Track & Giving Them Second Chances

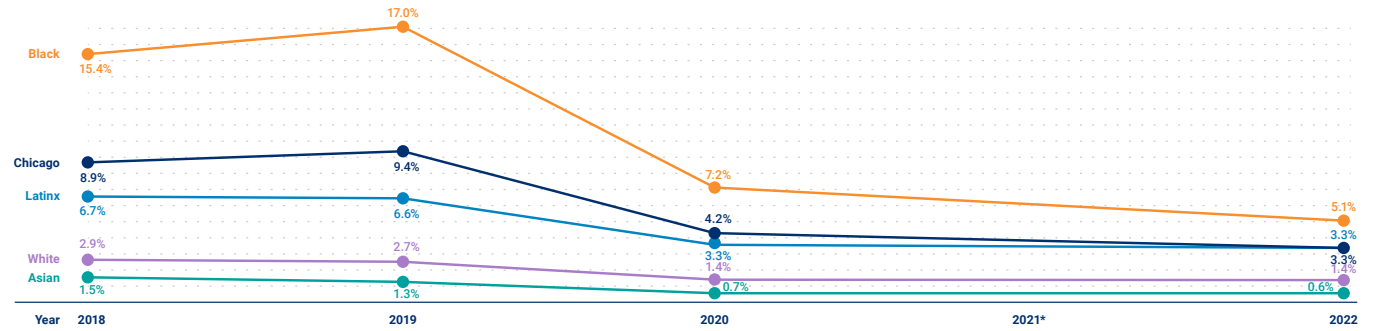
All should be safe from violent crime; and individuals without supportive environments should receive the education, training, and tools needed for a second chance.

* Due to the pandemic and remote learning, there is no school-level data available for expulsions, in-school suspensions (ISS), or out of school suspensions for the 2020–2021 school year.

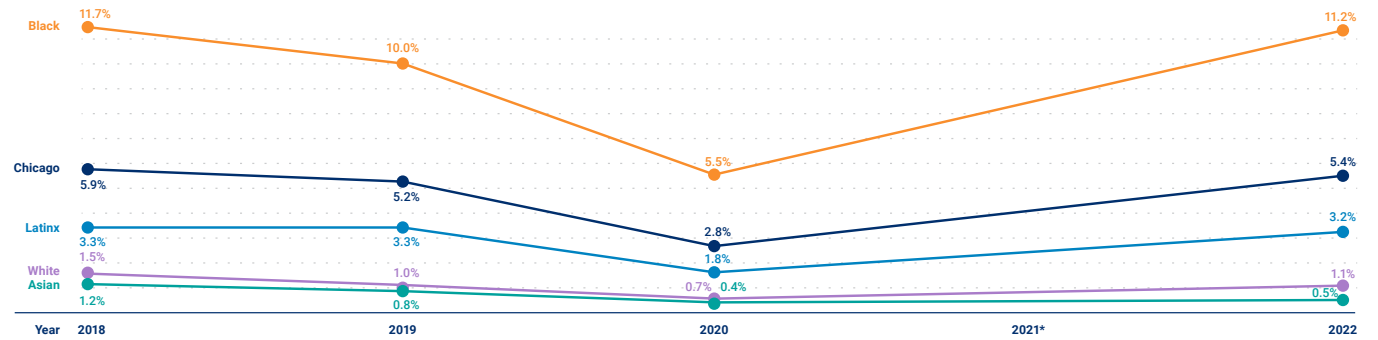
Violent Crime



In-School Suspension



Out-of-School Suspension



Expulsion

