

Portfolio Performance

As part of A Better Chicago's ten-year strategic plan launched in 2015, we established portfolio-wide performance targets for student achievement and scale. Our 2025 student achievement targets and 2017 actuals are presented in the dashboard below. We track a set of indicators along the education continuum to understand if the students served by our portfolio are on paths for college success. The dashboard also compares our portfolio results and targets to key external benchmarks, including a portfolio benchmark of comparable students and schools that we developed to more accurately reflect our portfolio's impact on the students it serves.

KEY INDICATORS OF STUDENT SUCCESS	PORTFOLIO BENCHMARK*	2017 PORTFOLIO ACTUAL	DIFFERENCE	2025 PORTFOLIO TARGET	CHICAGO AVERAGE
College graduation rate of 9th graders (2-year or 4-year college)	15%	29%	14%	60%	18%
College graduation rate of enrollees (2-year or 4-year college)	33%	39%	6%	70%	39%
College enrollment rate of high school graduates	61%	87%	26%	95%	60%
High school graduation rate of 9th graders	77%	86%	9%	90%	77%
Average SAT score	907	985	78	1010	956
Freshman On-Track	87%	86%	-1%	92%	89%
Attendance	93%	93%	0%	95%	93%
PROFICIENT IN 8TH GRADE READING					
Percent meeting or exceeding average growth	64%	54%	-10%	70%	66%
Percent at or above average performance	63%	62%	-1%	60%	74%
PROFICIENT IN 8TH GRADE MATH					
Percent meeting or exceeding average growth	58%	57%	-1%	70%	62%
Percent at or above average performance	49%	56%	7%	60%	63%
PROFICIENT IN 3RD GRADE READING					
Percent meeting or exceeding average growth	54%	49%	-5%	70%	58%
Percent at or above average performance	50%	43%	-7%	60%	58%
PROFICIENT IN 3RD GRADE MATH					
Percent meeting or exceeding average growth	56%	54%	-2%	70%	61%
Percent at or above average performance	48%	46%	-2%	60%	57%

*Portfolio Benchmark shows the performance of students with demographic and socioeconomic characteristics similar to those of the students served by our grantees.

Sources: Chicago Public Schools, Illinois State Board of Education, U.S. Department of Education National Center for Education Statistics, The University of Chicago Consortium on School Research, City Colleges of Chicago.